

PRAIRIE VIEW A&M UNIVERSITY
LEGISLATIVE BUDGET BOARD PERFORMANCE MEASURES
Reporting Years: 2008, 2009, 2010, 2011, 2012

Type	Performance Measures	2008		2009		2010		2011		2012	
		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	1. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic Years	45.0%	35.7%	45.0%	34.8%	42.0%	29.8%	42.5%	31.1%	36.0%	36.29%
Outcome	2. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>white Freshmen</i>	25.2%	26.1%	25.2%	27.8%	28.0%	35.7%	29.0%	11.8%	0.0%	54.55%
Outcome	3. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>hispanic Freshmen</i>	45.0%	30.8%	45.0%	20.6%	48.0%	40.0%	48.5%	34.1%	0.0%	41.46%
Outcome	4. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>black Freshmen</i>	32.9%	36.0%	33.0%	35.4%	42.0%	29.4%	42.5%	31.2%	0.0%	35.69%
Outcome	5. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>other Freshmen</i>	33.0%	0.0%	34.0%	66.7%	44.0%	50.0%	45.0%	45.5%	0.0%	52.94%
Outcome	6. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic Years	*	*	*	*	13.5%	9.1%	13.5%	11.0%	12.0%	10.98%
Outcome	7. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>white Freshmen</i>	12.6%	11.8%	13.1%	16.7%	19.5%	14.3%	20.0%	27.3%	0.0%	27.27%
Outcome	8. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>hispanic Freshmen</i>	24.8%	20.5%	25.1%	8.8%	28.0%	23.3%	29.5%	17.1%	0.0%	17.07%
Outcome	9. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>black Freshmen</i>	15.5%	8.9%	15.7%	12.2%	17.0%	8.7%	20.0%	10.3%	0.0%	10.34%
Outcome	10. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>other Freshmen</i>	13.1%	18.8%	13.1%	33.3%	11.0%	10.0%	11.0%	29.4%	0.0%	29.41%
Outcome	11. Persistence rate of first-time, full-time, degree-seeking freshmen students after one academic year	70.0%	74.62%	70.0%	71.24%	81.5%	70.58%	82.0%	64.31%	73.0%	67.44%
Outcome	12. Persistence rate of first-time, full-time, degree-seeking white freshmen students after one academic year	42.0%	55.56%	42.5%	60.00%	75.3%	81.25%	76.0%	66.67%	0.0%	87.5%
Outcome	13. Persistence rate of first-time, full-time, degree-seeking hispanic freshmen students after one academic year	45.0%	78.81%	45.5%	69.44%	75.0%	82.98%	75.5%	70.97%	0.0%	74.39%
Outcome	14. Persistence rate of first-time, full-time, degree-seeking black freshmen students after one academic year	63.7%	74.81%	63.7%	71.69%	81.8%	69.86%	82.5%	63.62%	0.0%	66.73%
Outcome	15. Persistence rate of first-time, full-time, degree-seeking other freshmen students after one academic year	75.0%	63.64%	75.0%	64.81%	73.0%	83.33%	73.8%	95.24%	0.0%	67.92%
Outcome	16. Percent of semester credit hour courses completed	95.0%	95.0%	95.0%	92.9%	95.4%	93.9%	95.5%	84.3%	0.0%	97.46%
Outcome	17. Certification Rate of Teacher Education Graduates	76.0%	57.5%	76.0%	61.0%	68.0%	57.1%	70.0%	46.8%	63.0%	51.56%
Outcome	18. The percent of under-prepared students who satisfied subject area TSI obligation within 2 years if they tested above deviation or within 3 years if they tested under deviation.	*	*	*	*	50.0%	52.0%	50.0%	52.3%	0.0%	59.47%
Outcome	18. Persistence Rate of Underprepared Students Requiring Developmental Education After One Academic Year	73.0%	49.4%	73.0%	70.3%	*	*	*	*	*	*
Outcome	19. Percent of baccalaureate graduates who are first generation college graduates	57.0%	46.2%	57.0%	52.2%	54.0%	40.3%	54.0%	26.5%	50.0%	49.42%
Outcome	20. Percent of incoming full-time undergraduate transfer students who Graduates within Four Years	75.2%	31.7%	75.3%	44.9%	66.3%	42.1%	67.0%	43.1%	46.0%	38.72%
Outcome	21. Percent of Incoming full-time undergraduate transfer student who Graduates within Two Years	10.8%	8.4%	10.9%	17.4%	16.0%	10.3%	16.8%	11.8%	16.0%	10.1%
Outcome	22. Percent of lower division courses taught by tenured or tenure-track faculty	60.0%	48.3%	60.0%	46.7%	54.0%	52.0%	54.0%	51.5%	54.0%	46.83%
Outcome	24. State Licensure Exam Pass Rate of Engineering Graduates	60.0%	36.0%	60.0%	0.0%	50.0%	50.0%	50.0%	28.6%	50.0%	50.0%
Outcome	25. State Licensure Pass Exam Rate of Nursing Graduates	97.0%	98.2%	97.0%	100.0%	99.0%	99.2%	99.0%	98.4%	99.0%	96.5%
Outcome	28. Dollar amount of external or sponsored research funds (in millions)	9.7	6.2	9.7	5.9	9.0	6.2	9.0	11.2	8.0	10.7

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			Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
Outcome	29.	External or sponsored research funds as a percent of State appropriations	11.2%	7.4%	11.3%	7.0%	11.0%	7.3%	11.0%	11.3%	0.0%	13.77%
Outcome	30.	Amount of external research funds expended as a percentage of funds appropriated for research.	935	216.05	935.5	784.8	998	344.08	998	1,000	0	831.40
Outcome	46	The Net Book Value of Inventoried Property Lost or Stolen	11,000.00	286,064.59	10,000	3,695	350,000	10,656	310,000	10,655	0	156,113.00
Outcome	47.	Percent of Total Inventoried Property Reported as Lost or Stolen	0.1%	0.6%	0.1%	0.01%	0.9	0.02%	0.5	0.02%	0.0%	0.24%
Outcome	48.	Percent of Endowed Chairs Unfilled for All or Part of the Fiscal Year	50.0%	77.8%	33.0%	77.8%	50.0%	80.0%	50.0%	90.9%	0.0%	81.82%
Outcome	49.	Average Number of Months Endowed Chairs Remain Vacant	5	9	5	9	6	8	6	8	0	8
Output	1.	Number of undergraduate degrees awarded	795	757	800	866	875	878	900	899		1,026
Output	2.	Number of minority graduates (undergrad + grad)	1,315	1,311	1,320	1,392	1,450	1,251	1,475	1,249	0	1,255
Output	3.	Number of students who meet the educational requirements during the reporting period, who had been placed into remediation.	*	*	*	*	455	229	*	*	*	*
Output	3.	Number of students who successfully complete developmental education (formerly # of success remediated students)	965	540	970	919	*	*	460	490	412	412
Output	4.	Number of Community College Transfer Graduates	85	127	90	131	140	94	145	209	333	333
Efficiency	1.	Amount Expended for Administrative costs as a percent of Operating Budget	11.8%	14.6%	11.8%	13.6%	12.0%	13.0%	12.0%	13.1%	0.0%	13.7%
Efficiency	2.1	Space Utilization Rate of Classrooms	30.75	30.94	30.8	32.7	31.75	35.0	32.1	37.0	0.0	37.0
Efficiency	2.2	Space Utilization Rate of Labs	12.5	18.92	12.7	19.7	19.3	17.0	19.45	21.0	0.0	21.0
Explanatory	1.1.1.1	Faculty/Student Ratio	17.1	17.1	17.1	17.1	17.1	17.49	17.1	17.5	0.0	17.0
Explanatory	1.1.1.2	Number of Minority Students Enrolled	7,750	7,772	7,760	7,480	8,000	7,986	8,075	8,205	0	7,483
Explanatory	1.1.1.3	Number of Community College Transfer Students Enrolled	460	637	470	649	650	171	655	153	0	136
Explanatory	1.1.4.1	Number of Semester Credit Hours Completed	90,075	95,807	90,120	94,756	96,200	97,755	96,500	90,275	0	101,568
Explanatory	1.1.4.2	Number of Semester Credit Hours	96,145	99,973	96,172	100,236	100,500	106,873	100,700	107,087	0	104,217
Explanatory	1.1.4.3	Number of Students Enrolled as of the Twelfth Class Day	8,200	8,255	7,995	8,279	8,500	8,782	8,625	8,781	0	8,425

Note: *No State goals were set for these measures. All targets are designated by the Legislative Budget Board (LBB).

Shaded areas represent key measures approved by Governor's Office of Budget, Planning & Policy (GOBPP) and LBB.

Source: Official Report of LBB Performance Measures